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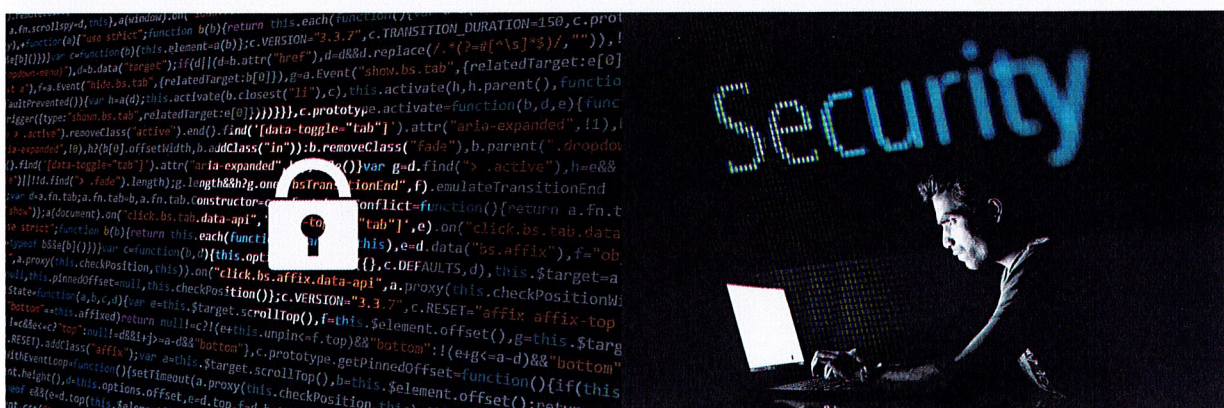
Newsletter issue 6

4.02.2019

Project overview

ITSVET -project has finished in the end of 2018. The basic curriculum dealing with ICT -security issues has been planned and the learning materials are created and already published (see the web pages). The curriculum and the study materials (labs) have been piloted and the needed changes have been made during the last months of the project lifetime. The feedback got from the teachers, students and other experts from the field have been in a really important role while tuning the curriculum and the materials. Teacher's manual has also been created for utilising the curriculum and materials (labs). Teacher training started from the seminar held on 8th of June in Tallinn. It continued during the latter half of the year 2018. On November 2018 there was organised special teacher training and another dissemination event in Helsinki.

Latest project meeting was held in Helsinki on 23rd of November and it was noticed that project proceeds very well. On 22nd of November over 31 project target group members attended a F-Secure visit in Helsinki. ITSVET -project organised the International Final Seminar to publish the main outcomes of the project. There were all in all 39 active participants in the seminar from three countries; Finland, Estonia, Latvia. Project outcomes can be reached through project web site. ITSVET project has reached and carried out all the project outcomes which were set in the start of the project.



Created learning resources

In the beginning of last year we started the process of creating new learning materials for the curriculum which has been worked out during ITS-VET-project. The teaching method was the SCRUM-method. Main idea is to give students more opportunities to learn by doing, to test their skills and knowledge throughout the learning process. Therefore over 30 lab guidelines were prepared by the team which consist of 10 people, mostly teachers, ICT professionals and experts. We have been actively discussing what is the best for students and teachers. These 10 experts have been writing and reviewing lab guidelines on the topics brought out in the curricula. During 2018 the written lab guidelines have been tested by teachers and students to get feedback about them. We hope and wish

that more students and teachers will get the opportunity to teach and learn with the support of lab guidelines created through this project outcomes.

Developed curriculum and learning methods

ITSVET -project has utilised the DACUM methodology in curriculum planning and SCRUM -method as a pedagogical approach and a learning tool. The SCRUM is an agile development methodology applied in learning. You can find more information how to apply DACUM and SCRUM -methods in developing the curriculum, learning environment and pedagogy from the project's web-site.

Please visit the website for more information: <http://itsvet-project.eu/>.

Thanks

ITSVET -project group thanks all the partners, shareholders and core customers involved in the project development. With the help of these interest groups we have achieved the outstanding ICT security curriculum and materials for the most active use of Vocational Education and Training providers.

Future plans

The core partners continue the work dealing with the ICT -security issues while implementing and utilizing the project outcomes. Special attention is paid to the outcomes which are openly shared with all VET -providers and public through project web pages. As the ICT -security environment is rapidly changing the development work continues through rolling Dacum -curriculum development and the study material development.

Please contact us whenever there is a chance to contribute the development of ICT -security issues within Vocational Education and Training.

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